



Music Policy

2021-2022

Approved By:	Date:
Next review Due by:	
Any signature required:	



All things are possible for those who believe. (Mark 9:23)
Learning together we grow in faith.

Intent

At Little Heaton C of E Primary, we aim to provide our children with a rich and well balanced curriculum. The Arts are vitally important to us all and we use our music curriculum to help enrich our children's lives by providing them with stimulating and exciting music opportunities. Music is taught to provide our children with skills in singing, composing, performing, listening and improvising. We aim for all children to be exposed to a wide variety of compositions, artists, music genres and instruments to enthuse and engage in the music curriculum. Over time, all children will apply key knowledge and skills to learn how to play music through our Music scheme of work and peripatetic music teaching from Rochdale Music service. They will learn how to play individually and as a group a range of string, brass and wind instruments to form a 'school orchestra' of individual and collective skills and abilities.

Implementation



At Little Heaton we use a music teaching and learning scheme of work called Charanga. This is a highly structured music scheme which enables our children to learn new, exciting pieces of music and be exposed to a wide variety of artists, composers, and styles of music. The scheme allows the children through careful and sequential planning, to develop their skills in appreciation, composition, and performance, building upon skills and vocabulary learnt in previous lessons and year groups. As a faith school, singing and appreciation of the joy music brings as part of 'God uniquely', are woven through our curriculum as well as a key part of our worship processes.





The Structure of a Charanga Lesson

Appreciation

Each new lesson the children are asked to listen to a piece of music and answer questions around what they have listened to. This focus is upon the style of music, their personal reflections and how the song has been composed and written.

Improvisation

The children are asked to listen to rhythms and beats and clap and repeat notes heard. This skill is covered through warm up activities.

The children also have the opportunity to listen to their half termly song and begin to learn to play along using instruments, reading music and playing notes. This is developed throughout the year groups building upon prior knowledge.

Once children have become familiar with the piece of music they have the opportunity to begin to improvise and perform their own music.

Composing

As the children develop this skill of improvisation they also learn how to compose their own pieces and how to write notes for their music.

Performance

We aim to provide our pupils with enthusiasm and confidence through our music lessons and this is shown through the amazing performances that our children do at the end of the lessons and units.



Enrichment offer through the Rochdale Music Service

Rochdale Music Service are used throughout all year groups in KS1 and KS2 to provide our pupils with the opportunities to learn to play an instrument. Across Key stage 1 and 2, all children will learn a range of percussion, string, wind and brass instruments. Our EYFS students use the EYFS charanga scheme of work as well as additional creative composition and enjoyment opportunities in the Music area of our outdoor classroom.

Year 1 and 2: Xylophone / recorders (two year cycle)

Year 3: Woodwind- Clarinet

Year 4: Brass- trumpet

Year 5: woodwind-Flute

Year 6: Brass- Cornet

The instruments taught vary from woodwind and brass across Key stage 2 with the option for parents to purchase String lessons as part of services offered outside of school hours for Ukulele and Guitar. These sessions are carefully sequentially planned for knowledge, skill, composition and enjoyment development opportunities and are delivered by a peripatetic, specialised music teacher from

Rochdale Music service to ensure that the skills and objectives are taught and built upon across the various year groups.

(Due to Covid -19 and restrictions regarding music this has not taken place this year 2020-21 but we hope to recommence in September 2021 and are hopefully ukulele and guitar provision can re-start in the Summer 2021 term).

Extra-Curricular Activities

Our big success at Little Heaton is our choir. The choir is open to all children in KS2 and is increasing in popularity year after year. The choir attends various events and organisations throughout the academic year and has proven successful in competitions and performances nationally and in the local community. (Having performed live on Blue Peter, twice, national runner's up for the Duke and Duchess of Cambridgeshire's Choir of the year and fundraisers through singing, as well as taking part in a variety of concerts such as Young Voices and as part of the Halle Orchestra in schools programme on a 2 year cycle for LKS2.

Our Choir continued to learn songs, perform uniquely and creatively throughout lockdown through our remote learning platform.



Impact

Children at Little Heaton will be enthusiastic and confident learners throughout the teaching of our music curriculum. They will have been exposed to a wide variety of music styles, instruments, and compositions throughout their time at Little Heaton at age related expectations. We aim to provide our children with an enriched music curriculum equipping our children with a love of music and the Arts. The experiences encourage children to reflect on the themes of: God the creative, God uniquely and individually. They will be confident in expressing views about music styles, recognise and identify if Wind / Brass/String/ percussion or keyboard instruments have been used in musical pieces and compositions and describe the mood / tone they create. They will develop their own flair for composition and performing, we ensure that all children have the chance, if they desire, to learn a new skill through singing or playing an instrument as part of the curriculum and wider curriculum offer.