FRACTIONS - YEAR 5

*By the end of this year I will be able to:*

\* identify, name and write equivalent fractions of a given fraction – represented visually -including tenths and hundredths

\*recognise mixed numbers and improper fractions and convert between the two, writing mathematical statements eg 2/5+4/5 = 6/5 = 1 1/5

\*compare and order fractions with denominators which are all multiples of the same number

\*add and subtract fractions with the same denominator and denominators that are multiples of the same numbers

\*multiply proper fractions and mixed numbers by whole numbers, using equipment and diagrams to support me