**Pupil premium strategy / self-evaluation Little Heaton C of E (VC) Primary School M24 4PU**

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| 1. **Summary information: Our Pupil Premium is used financial year to financial year from April 2021.** | | | | | |
| **School** | Little Heaton C of E (VC) Primary School, Middleton, M24 4PU | | | | |
| **Academic Year** | 2020-2021 | **Total PP budget** |  | **Date of most recent PP Review** | July 2019 end of year) |
| **Total number of pupils** | 175 | **Number of pupils eligible for PP** | 59 | **Date for next internal review of this strategy** | October 2020 |

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| Funding | Number of eligible pupils | Amount per pupil | Total |
| Pupil premium | 59 | £1,320 | £67,320 |
| Service children PP top up |  |  |  |
| Post Looked after children) / LAC | 3 | £2,300 | £6,900 |
| **Total pp / Ever 6 funding/ LAC top up funding total :£78,820** | | | |
| **TOTAL SPENT BY SCHOOL: £79,170** | | | |

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| **KS2 Year 6**  **No SATS due to Covid 19**  **Teacher assessment in summer 2021** | **% achievements for Pupils eligible**  **for PP in school *(national)*** | ***% of Pupils not eligible for PP at school*** |
| **% achieving expected standard or above in reading, writing & maths** | **50%** | 61% |
| **% making expected progress in reading** | **100** | 90 |
| **% making expected progress in writing** | **80** | 85 |
| **% making expected progress in mathematics** | **83** | 90 |

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| 1. **Barriers to future attainment (for pupils eligible for PP)** | |  |  |  |
| **Academic barriers** *(issues to be addressed in school, such as poor oral language skills)* | | **Actions** | **Cost** | **Review** |
|  | Some pupils who are entitled to pupil premium funding have: lower language accusation skills below age related expectations. This impacts standards for these pupils in: Reading, Writing and Maths (speech and language skills, fluency, expressive language (Repertoire of vocabulary), cohesion skills, understanding of word meaning, reasoning, referencing and retrieval skills). | **A1**. Additional adults (TAs/ additional teacher in year 6) used to support teachers to provide timely feedback and modelling linked to daily assessment of pupil skills and learning gaps. – 1 hour 30 mins to accelerate progress from starting points for target children  **A2**. Additional adults (TAs/ additional teacher in year 6) to provide additional teaching and assessment opportunities within daily reading sessions (read write inc sessions for the teaching of early reading, the use of RAMP for key stage 2 reading sessions – 30 mins  Total time 2 hours to accelerate progress from starting points for target children  **A3.** 1 hours per week release time for middle leaders (X3) to moderate and support staff in core curriculum areas – inform advice to staff regarding use of assessment for planning  **A4**.Read Write Inc. Top up Resources- book bands to meet children’s needs for home use and address assessment areas identified through high expectations in teaching sessions.  **A5**. Specific Resources to support teaching and learning and interventions of reading in KS2 (Challenging ARE texts) to support Guided reading sessions (RAMP reading) to accelerate progress from starting points across KS2 for word meaning  **A6**. Outdoor EYFS learning and language resources to enhance independent use of letters and sounds, reading independently- 65%+ achieve GLD  **A7**. Maths Resources – Manipulatives to support CPA approaches top allow children to access visual aids to support verbal reasoning and written reasoning accelerate progress from starting points.  **A8. Additional teacher for UKS2** (to provide specific first wave teaching in small groups: matched to children’s assessment needs in Reading / writing / Maths: instilling confidence and use of verbal reasoning and referencing for Maths and reading and oral rehearsal of writing**, to enable children with PP to gain a ‘100 scale score’ and progress score in at least 2 of the 3 core areas for combined. (Each child was not on track for combined in all 3 areas of R/W/M)** | A1 + A2.  2 TA4s, 1 x TA3, 4 x TA2s @ 2 hrs per week for 38 weeks = £30,278.40  A3. TA4 @ 3hrs per week £1,648.44  A4. £252.44  A5. £480.27  A6. £555.00  A7. £563.00  A8. Partially funded by PP  £16,163 funded by PP funds.  **Total:**  **£49,940.55** | |  |  |  |  | | --- | --- | --- | --- | |  | R | A | G | | A1 |  |  |  | | A2 |  |  |  | | A3 |  |  |  | | A4 |  |  |  | | A5 |  |  |  | | A6 |  |  |  | | A7 |  |  |  | | A8 |  |  |  |   R= Not achieved A= Partially achieved G= achieved |
|  | Some pupils identified as PP children have social, emotional or behavioural barriers to learning and are not making as much academic / attainment progress as their peers (non PP and PP children) or have a lack of support for engagement for learning at home. | **B1**. Pastoral and emotional support, 1:1 and small group sessions developing residence, confidence and vocabulary to express feelings, needs and social skills – Talk about and emotional literacy programmes.  **B2.** Commando Joe PSHCE RHE scheme – introduction Package 1 term. Develop children’s collaborative skills, resilience, vocabulary and team work skills making connections with curriculum learning. Target Year 5& 6 Spring and Summer term through an additional before and after school club. Whole school 50 minute sessions per week. Improve respect for learning and each other attitudes. Reduce behaviour warnings for target children, Increase attendance and punctuality for chosen children.  **B3.** Bug Club – online reading scheme app- enhance referencing and word meaning skills with ARE challenging texts at home and in school. Accelerate word meaning, fluency and referencing skills from starting points. Skill up families in ARE texts and questions. | B1. TA4 & TA2 2 pm per week  £4,172.78  B2. £3,114.58  B3. £449  **Total: £7,736.36** | |  |  |  |  | | --- | --- | --- | --- | |  | R | A | G | | B1 |  |  |  | | B2 |  |  |  | | B3 |  |  |  | |

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| **Additional barriers** *(including issues which also require action outside school, such as low attendance rates)* | | **Actions** | **Cost** | **Review** |
| **D** | Some pupils identified as being eligible for pupil premium funding have attendance and punctuality rates which require monitoring as they fall below the national expectation of 97% attendance. | **D1.** TA4 in pastoral role x 6 hours minimum per week monitoring attendance alongside administrator **to raise whole school attainment to national expectations to national expectation 97%.** Reduce late marks for targeted pupils through new A&P systems, first day welfare checks, New first day calling system ,New monitoring letters and review meetings and phone calls, attendance certificates and prizes, offer of supported wrapped around care, referrals to EWO for penalty notices, attendance at locality meetings, CIN meetings where attendance / punctuality are a concern.  **D2**. Wrap around care offers for specific families, PP whose attendance and punctuality is below 90%. Reduce number of pp & sen-d children falling below 95% A & P ( Places used on a regular basis, per night after discussions with venerable families, numbers not revealed in published document to protect families)  **D3** Commando Joes: target children with attendance and punctuality below 96% and specific families through ‘mission clubs’ before and after school  National breakfast scheme: ensure all children have access to a free breakfast / mid-morning snack to increase attendance for children whom ‘late to school’ is better than ‘not being in school’ but will ensure they have a breakfast upon arrival. Improve well-being and nutritional knowledge of all children regards the importance of a breakfast each day | D1. TA4 min 6 hours per week x 38 weeks  £3,296.88  **D2.** BC £2,850  SMC:£ 2,660  Total: £5,510.  **D3.** Annual fee £1,975  **National breakfast supplies – FREE** | |  |  |  |  | | --- | --- | --- | --- | |  | R | A | G | | D1 |  |  |  | | D2 |  |  |  | | D3 |  |  |  | |
| **E** | Some children who are entitled to PP have limited access to enrichment opportunities, including activity clubs, sports, musical instrument lessons and trips which enhance pupils understanding of the curriculum and wider world, | E1. Ensure that 40% of pupils attending the free ASEC are PP eligible pupils. Attendance at clubs should enable Pupils to confidently talk about the experiences, their wishes and feelings e1.2.Contributions towards Young voices – choir event at the Manchester arena and transport costs.  E2. All pupils will learn a brass / wind instrument over the course of the year through Rochdale Music service  E3. School will contribute funds towards out of school trips and internal visitors to reduce the total cost of each experience to ALL children. Additional funding will be offered to families in need with more than 1 child, or those experiencing difficulties due to universal credit shortfalls.  E4 FOREST SCHOOL training: at Sunny Brow to understand the impact of forest school in developing confident characteristics for learning, emotional development opportunities, language accusation development and the process of establishing a forest school. ( to Establish FS in 2020-21) | E1.1 £350  E1.2 £125.17  E2. £5,477  E3. £4,000  E4. £30 x 2 = £60  **Total costs:**  **£10,012.17** | |  |  |  |  | | --- | --- | --- | --- | |  | R | A | G | | E1 |  |  |  | | E2 |  |  |  | | E3 |  |  |  | | E4 |  |  |  | |