**PERFORMANCE DATA 2018-2019**

**EYFS**

 % of children attaining GLD

|  |  |  |
| --- | --- | --- |
| 2018 | 2019 | 2022 |
| 61 | 61 | 52 |

(21 children in the Reception cohort in 2022)

**KS1**

Year 1 % attaining expected standard in phonics

|  |  |  |
| --- | --- | --- |
| 2018 | 2019 | 2022 |
| 86 | 89 | 71 |

(21 children in the Year 1 cohort in 2022)

Year 2 % attaining expected standard +

|  |  |  |  |
| --- | --- | --- | --- |
| Subject | 2018 | 2019 | 2022 |
| Reading | 62 | 67 | 62 |
| Writing | 42 | 53 | 55 |
| Maths | 73 | 73 | 66 |

(29 children in Year 2 cohort in 2022)

**KS2**

Year 6 % attaining expected standard +

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Subject | 2018 | 2019 | 2022 | Average Scaled Score |  |  |  | Progress score |
| Reading | 73 | 62 | 65 | 104 |  |  |  | +2.4 |
| SPAG | 70 | 69 | 65 |  |  |  |  |  |
| Maths | 83 | 62 | 74 | 103 |  |  |  | +4.2 |
| Writing (Teacher Assessment) | 67 | 62 | 55 |  |  |  |  | +2.3 |

2022 Combined  in RWM 45%

(31 children in the Year 6 cohort in 2022)

We are always mindful that data alone does not tell you the full progress and achievement journey of pupils. It is a snap shot in time of tests taken in May over a 4 day period.

The pastoral, emotional and Specific needs and inclusion and EMHS support provided to the cohort of 2018-19 enabled this children to thrive in ways ‘test’ data does not always reflect. Nor, can it show the number of children who arrived new to year 6 and our school into this cohort within an 18 month period.

If you have any questions- please get in touch with the Senior Leadership Team who will be happy to answer any questions you may have.