My Writing Targets in Year 6

I can use further cohesive devices such as grammatical and adverbials I can perform own I can recognise compositions using differences in informal appropriate intonation, and formal language volume and movement I can use the correct I can use the perfect tense consistently form of verbs to mark throughput a piece of relationship of time and writing I can select appropriate I can use passive verbs grammar and to affect the vocabulary to change representation of and enhance meaning information in a sentence I can use further organisational and I can recognise presentational devices vocabulary and to structure text structures for formal speech and writing including subjunctive I can use a wide range I can punctuate bullet points forms of devices to build cohesion within and across paragraphs I can use adverbials of I can use a colon to time, place and number introduce a list to build cohesion I can précis longer I can use a thesaurus passages I can use semicolons, colons I can convert nouns and / dashes between independent clauses adjectives into verbs I can use dictionaries to I can in narratives, check the spelling and describe settings. meaning of words character and I can use brackets, dashes I can use modal verbs atmosphere and or commas to indicate integrating dialogue to and adverbs to indicate parenthesis degrees of possibility convey character and I can recognise and use advance action spellings for homophones and other I can use commas to clarify often confused words meaning or avoid ambiguity I can use expanded I can identify the noun phrases to convey audience and purpose complicated information I can write neatly and for writing and select I can spell some words concisely legibly appropriate form I can use ellipsis with silent letters Composition and Vocabulary and Spelling Punctuation Handwriting Grammar text structure