Little Heaton CE Primary School



Proud to be part of



Welcome to our New Reception Parent Meeting 26th June 2024

Telephone No: 0161 672 0555 **Email:** office@littleheaton-primary.org

Website: www.littleheatonce.co.uk

Interim Headteacher: Mrs. McNeill

Headteacher: Mrs S Hamer Deputy Headteacher: Mrs M Ansbro

Learning Together We Grow in Faith













Welcome



- Getting Ready For School
- How You Can Help
- Transition Details
- Starting School
- The School Day
- Reception Curriculum
- The First Day
- Extended schools
- Attendance
- What We Need & Communication













Our Reception Team

Interim Headteacher: Mrs. H McNeill

Deputy Headteacher & SENCO: Mrs. M Ansbro

Reception Class Teacher: Miss A Drury

Teaching Assistant:

Learning Support:

Early Help: Mrs. E O'Boyle

Office: Miss. B Gadd and Bursar: Mrs. K Edwards









We want to develop...

- Happy and successful learners
- A positive parent & community partnership
- A love of learning
- Independence

- Ability to try your best
- Brave choices, resilience
- A 'have a go' & enthusiastic approach
- Kindness



Our Values













How can you help?

Can your child?

- Recognise own name
- Share and take turns
- Talk in full sentences
- Sit still and listen
- Enjoy books
- Say numbers 1-10 & back again
- Complete "All about Me".

Are they?

- Aware of others
- Able to follow simple instructions
- Dress & undress without help
- Ask adults for help
- Toilet trained
- Able to wash hands







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Transition

Our Commitment

- We will have spoken to and visited your child's pre-school setting
- We will have learnt about their strengths and needs
- We will to invite you to a new parents meeting
- We will invite your children for a stay and play session in the Summer term



Save the Date

Wednesday 10th July 2024 @ 1.30 p.m.









The School Day

Daily Routine

0850 - Meet & Greet

0900 - Registration

0915 – Getting to know you

The First Few Weeks

We will find out what the children already know and can do and use this information to help us develop an individual learning programme for each child.

We spend lots of our time working and talking to the children about what they are learning. We may record some 'Wow' moments formally but largely we assess and move children on 'in the moment' and so not everything gets recorded.

Reception Timetable Cohort 2023-24 Summer 2

	Reception fillerable Conort 2023-24 30ffiller 2						
Approx. Times	Monday	Tuesday	Wednesday	Thursday	Friday		
8:50 - 9:00	Registration	Registration	Registration	Registration	Registration		
9:00 - 9:15	BBS	BSS	BSS	BSS	BSS		
9:15 - 9:20	Day of Week & Timetable	Day of Week & Timetable	Day of Week & Timetable	Day of Week & Timetable	Day of Week & Timetable		
9:20 - 10:15	Phonics	Phonics	Phonics	Phonics	Phonics		
10:15 – 10:30	Outdoor	Outdoor	Outdoor	Outdoor	Outdoor		
10:30 – 11:05	Literacy	Literacy	Literacy	Literacy	Literacy		
11:50	Prayers and Tollet						
12:00 - 1:00	Lunch Time						
1:00	Registration time						
1:05	Reading for Pleasure / Story						
1:05 - 1:15	Spellings (Welcomm)	Handwriting (Write Dance)	Spellings (Welcomm)	Handwriting (Write Dance)	Spellings (Welcomm)		
1:15 – 2:00	My Happy Mind	P.E	Topic	RE	Music		
2:00 - 2:50	Forest school	Computing	Geography Library	Readers Homework Prep	Expressive Arts and Design		
2:50			Tidy up time	Homework riep			
3:00	Assembly (Class Assembly Wednesday- Phonics Direct Time) DK & LC						
3:25	Home Time						

Happy, confident and secure children





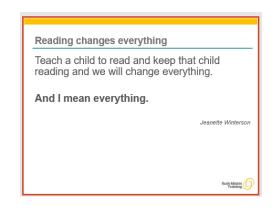












Children who were read up to five books a day before starting school had heard 1.4 million more words than those that had never been read to. This "million word gap" could help explain differences in vocabulary and reading development.



https://www.youtube.com/watch?v=MbWlujM1WGM

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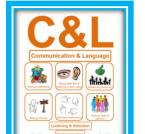
The 7 Early Learning Goals

3 Prime Areas of Learning

Personal, Social & Emotional Development

Building Relationships
Managing Self
Self-Regulation





Communication & language

Listening, Attention & Understanding Speaking



Physical development

Gross motor skills
Fine motor skills























The 7 Early Learning Goals

4 specific areas of learning:

Literacy

Comprehension Word Reading Writing

Mathematics

Number Numerical Patterns







Understanding the World

People, Communities and Cultures
The Natural World
Past and Present

Expressive Arts & Design

Creating with Materials
Being Imaginative and Expressive



























Be Ready...

- Good bedtime
- Morning routine
- Healthy breakfast
- School uniform -all labelled!
- Velcro shoes named
- Calm start to the day

Bring...

- Your smile
- Your bookbag named
- A P.E bag with labelled shorts and t-shirt and spare underwear!
- A water bottle
- A pair of named wellies

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The first day Wednesday 4th September 24



Our Uniform

Our school uniform is a non-negotiable:

- V-neck maroon sweatshirt, cardigan or jumper
- A blue polo shirt
- Grey trousers or skirt
- Summer: grey shorts/ blue checked dresses
- Plain black school shoes, no trainers















Our New Outdoor Learning Provision



Caretaker jobs-

- Order a skip
- Jet wash the floor under the canopy
- Sand and attach the pallets to the walls under the window
- Paint the Wendy house and add new felt
- Attached the willow fencing to the current metal fence



Under the tree

Floor covered in membrane Barked Texture kitchen

Tyres packed and used for small world Small world table







Under the windows - Planting area Pallets sanded and membrane

fixed to wall under windows Bug hotel Large planters











Main play space Remove climbing frame New flooring Climbing equipment Shop Stage



















Forest School

Each week the children will enjoy a session of Forest School in our school grounds.

This year Miss Drury
Will be completing her Level 3
qualification to support the
development of this fabulous
resource at
Little Heaton CE Primary
School.























School Lunches

School meals are currently free to all children in Reception, Year 1 and Year 2.

Even though your child is in receipt of free meals there are Free School Meals that are linked to your income and any benefits you may claim.

This is referred to as Pupil Premium which attracts additional funding to school. A separate form within this pack will need to be completed.

We encourage children in Reception to have a hot meal each day.













Menu Example

arroles.	Monday	Tuesday	Wednesday	Thursday	Friday
Week	Bean, Cheese & Rice Burrito, Tomato & Cucumber Salsa . Harry Ramsdens Battered Fish, chips & peas Hot daily pasta, served plain Tomato or cheese Homemade cookies & milkshake	Homemade Burger, fries & Beans Currywurst sub, fries & beans Hot daily pasta, served plain Tomato or cheese Vanilla Filled Chocolate Eclairs	Fresh kitchen savoury pies, Herby potato's, carrots & broccoli Vegan Sausage Roll, Herby Potato's Carrots & broccoli Hot daily pasta, served plain Tomato or cheese Biscoff Cheesecake	Breaded Chicken, cheese sauce, Potato ringlets, corn & Green beans Crunchy Fish Stars, potato ringlets, corn & green beans Hot daily pasta, served plain Tomato or cheese Lemon Drizzle cake	Choice of Pizza Slice, accompanied with Fries, & Seasonal Vegetables Hot daily pasta, served plain Tomato or cheese Ice Cream Dessert
Week 2	Garlic Mushroom & Cheese French bread, cucumber & Dill salad Fish fingers, Spaghetti Hoops cheesy wedges Hot daily pasta, served plain Tomato or cheese Chocolate Ice cream sponge roll	Tandoori Mixed grill, mint salad & Indian flat bread Red Lentil curry, rice & Indian flat bread Hot daily pasta, served plain Tomato or cheese Iced spice cake	Garlic & rosemary Chicken, Paprika cu- bes, Glazed carrots & Cauli Oven baked Fish, Potatoes & Peas Hot daily pasta, served plain Tomato or cheese Warm Chocolate fudge Slice & Ice-cream	Fresh kitchen roast dinner served with all the trimmings Vegetarian roast fillet dinner, with all the trimmings Hot daily pasta, served plain Tomato or cheese Peach & Raspberry crumble	Choice of Pizza Slice, accompanied with Fries, & Seasonal Vegetables Hot daily pasta, served plain Tomato or cheese Ice Cream Dessert
Week 3	Harry Ramsdens Coated fish fillet Scallop Potato's & peas Crispy vegetarian Nuggets Scallop potato's and Dip Hot daily pasta, served plain Tomato or cheese Peach melba Meringue	Indian Chicken Kebab & Fries Stir fry vegetables Noodle Bowl Hot daily pasta, served plain Tomato or cheese Fresh Cream & strawberry Palmier	American Brunch Vegetarian American Brunch Hot daily pasta, served plain Tomato or cheese Stick Soreen Loaf bar	Mediterranean Meatballs, Garlic Vegetable Rice & Bread Fresh Kitchen Vegetarian pie, seasonal vegetable & Potato's Hot daily pasta, served plain Tomato or cheese Carrot & Apple cake	Choice of Pizza Slice, accompanied with Fries, & Seasonal Vegetables Hot daily pasta, served plain Tomato or cheese Ice Cream Dessert







Communication







Payments for trips, and dinners from Year 3

All are accessible once your child is on roll



















Breakfast & After School Club

- Contacts: Miss B. Gadd at the school office
- Open from 7.45 8.45 a.m.
- After school from 3.30 5.00 p.m.
- Provides a healthy breakfast
- Play and meet your friends
- BOOKING ESSENTIAL









Absence

Miss B Gadd will be pleased to help you.

- Call the office: 0161 672 0555 before 9a.m. Absence can also be registered on the School Spider app.
- Attendance officer will follow up.
- Holidays are unauthorised during term time.
- For medical appointments, please show the office record/letter.
- Attendance missed and the impact on pupil's learning
- In line with the new guidance from the DfE, schools are encouraged to regularly inform parents about their child's attendance and
 absence levels. Here is the guidance Working together to improve school attendance (publishing.service.gov.uk)(link is external)
- Schools should avoid headline percentages and instead make this understandable for parents e.g. the amount of time missed and the impact on the pupil's learning.
- Attendance record and lessons missed
- 95% attendance means 50 missed lessons. This means a child missed about 10 days or 2 weeks of lessons in the school year.
- 90% attendance means 100 missed lessons. This means a child misses four weeks of lessons in the school year.
- 85% attendance means 150 missed lessons. This means the child misses almost 6 weeks of lessons in the school year
- 80% attendance means 200 missed lessons. This means the child misses over 7 weeks of lessons in the school year
- 75% attendance means 250 missed lessons. This means the child misses about 9 weeks of lessons in the school year
- Punctuality
- Arriving 5 minutes late every day adds up to over 3 days lost each year, that's 20 lessons missed
- Arriving 15 minutes late every day adds up to 2 weeks absence a year, that's 55 lessons missed
- Arriving 30 minutes late every adds up to 19 days absence a year, that's 123 lessons missed
- *Please note, these calculations are approximate, based on how the terms fall each calendar year.



















Keep in Touch

What we need

- Admissions form
- Medical information
- Contact information
- Dietary requirements
- Allergies
- Photo permissions
- Local visits permissions
- Permission to collect
- Tapestry Permission
- Transfer of information from external providers.

- Open door policy
- Drop off & collection
- Social media
- Website
- Weekly newsletters
- Contact: <u>office@littleheaton-primary.org</u>

We cannot wait to meet you!

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Useful Resources and Links – School Readiness



- https://www.bbc.co.uk/tiny-happy-people
- https://dingley.org.uk/



