

Year 4 Newsletter

Welcome back, to your child's first term in Year 4. This year promises to be fun and exciting with lots of new learning opportunities throughout the year. If you have any questions, please speak to Miss Hosker either before or after school.

Thank you for your continued support.

Miss Hosker and Mrs Lynch

English

This half term our focus will be on folktales. Using the folktale 'The Stinky Cheeseman', the children will be identifying key features used in this text type whilst discussing folktale writing in greater depth. We will also be building on our grammatical knowledge and using a variety of punctuation, grammatical structures and high level vocabulary to enhance our own writing of a folktale.

Maths

Our focus will be place value. This unit builds on previous learning in Year 3 about place value within 1,000. We will continue to use these previously learnt skills and apply them when working with 4-digit numbers.

We will also be placing much of our focus on Times Tables. It is extremely important that your child practices their times tables in preparation for the Government's Multiplication Tables Check later in the year. Please ensure they practice. Any additional times tables worksheets can be provided if needed.

Science

Our focus will be Electricity. The children will learn the different ways electricity can be generated and be able to identify electrical appliances and the types of electricity they use. Additionally, we will be learning how to construct a simple series circuit and how to sort materials into whether they are conductors or insulators. Your child will be using their observation, investigatory and classifying skills this term.

Homework

Online learning tasks will be set weekly (every Friday) via *Purple Mash* and *TT Rockstars*. Please ensure your child completes these tasks set as it will support them in their learning and build their confidence. These sites offer a variety of fun games for your children to explore.

Reading Books

Reading books will be sent home

Please record when your child reads in their reading record and return to school each day.

History

Our focus this half term is history and we will be looking at the Romans. The children will be using written accounts, pictures and films to learn about the impact of the Roman invasion on the people of Britain. Any extra research carried out at home will enhance and support their learning in lessons.

RE

In RE, we will be discussing and focusing on the question 'What can we learn from religions about what is right and wrong?' This aspect of RE will enable your child to think about guidance that people follow to help them live their lives.

Core Christian Value



Trust



14th Sept - Swimming begins 20th Sept - My Happy Mind Workshop

29th Sept - Macmillan Coffee Morning

11th Oct - Harvest Festival 20th Oct - Break up for half term







JUST A LITTLE BIT DOESN'T SEEM MUCH BUT...

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	LESSONS MISSED
5 minutes	3.4 school days a year	17 lessons
10 minutes	6.9 school days a year	35 lessons
15 minutes	10.3 school days a year	51 lessons
20 minutes	13.8 school days a year	69 lessons
30 minutes	20.7 school days a year	104 lessons

Getting your child to school really matters. Did you know...

If your child's attendance during the year is	Your child could have lost approximately	Or they would have missed approximately
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	300 lessons
65%	67 days	350 lessons

