



Year 1 Newsletter

Autumn Term 1

Welcome back to school and the beginning of your time in Year 1. The transition into Key Stage 1 can be challenging at times, but it is an exciting change for children too and we are all looking forward to working together. Remember, if you have any questions, please speak to Miss Airey.

Thank you for your continued support.

Miss Airey, Mrs Onley, Miss Edwards and Mrs O'Boyle.

English

This half term our focus will be fiction, writing letters to characters based on books that all have a central theme of hats. We will identify the features of a letter, work on composing sentences and use adjectives for description. We will round out this unit by having an exciting hat party of our own.

Maths

Our focus will be numbers and place value with some work on addition and subtraction, all focusing on numbers to 10. Within these units, children will learn to sort and order numbers, find one more and one less, use a number line and recognise number bonds to 10.

RE

In RE we will be exploring who a Christian is and what they believe. We will focus on understanding Christian values, being able to retell parables and will discuss simple ideas about Christian beliefs about God and Jesus.

Science

Our focus for Science is Seasonal Changes. This will be a topic we frequently refer to throughout the year. We will explore the weather, plants and trees, and how day length changes in association with the weather. We are going to work as scientists to develop our skills of observation and working scientifically.

Homework

Online learning tasks will be set weekly via *Purple Mash* and *TT Rockstars*. These sites offer a variety of fun games for your children to explore. Printed copies of spellings and maths work will also be sent home on a Friday.

Reading Books

Your children will bring home 2 reading books daily – one that focuses on blending and another that matches up with their daily phonics lessons. Reading books will be changed each Wednesday.

Please record when your child reads in their reading record and return to school each day.

History

We are looking at the history of toys. We will be exploring toys in the present and toys in the past and will then compare these. We will also look at what life was like in the Victorian Times, and how we can use key vocabulary relating to the past.

Core Christian Value

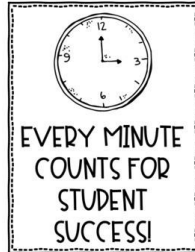


Trust



20th Sept - My Happy Mind Workshop
28th Sept - Reading Workshop
29th Sept - Macmillan Coffee Morning
11th Oct - Harvest Festival
20th Oct – Break up for half term





JUST A LITTLE BIT DOESN'T SEEM MUCH BUT...

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	LESSONS MISSED
5 minutes	3.4 school days a year	17 lessons
10 minutes	6.9 school days a year	35 lessons
15 minutes	10.3 school days a year	51 lessons
20 minutes	13.8 school days a year	69 lessons
30 minutes	20.7 school days a year	104 lessons

Getting your child to school really matters. Did you know...

<i>If your child's attendance during the year is...</i>	<i>Your child could have lost approximately...</i>	<i>Or they would have missed approximately...</i>
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	300 lessons
65%	67 days	350 lessons

