


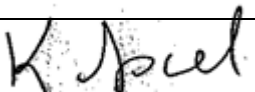
LITTLE HEATON CE PRIMARY SCHOOL



COLLECTIVE WORSHIP POLICY

Mark 9.23 - *All things are possible for those who believe.*

Learning Together We Grow in Faith

Date of Issue: April 2023	Date of Last Review: None
To be Reviewed: April 2024	
Headteacher Signature: 	Chair of Governors Signature: 



MISSION STATEMENT

Our vision is that:

- *With love and respect to God, to others and to ourselves, our values bring clarity in our everyday actions, our curriculum, and our lives.*
- *Learning together we grow in faith, love, respect, resilience, aspirations, trust and honesty.*
- *These values bond together our faith with our intent to provide a holistic approach to education for every child in our school.*

Collective Worship at Little Heaton CE Primary School

Schools are required by law to have a daily act of collective worship that is wholly or mainly of Christian character. At Little Heaton CE Primary School it is an important activity within the life of the school, and we endeavour to ensure it reflects our Anglican foundation. It is a spiritual occasion, a time for pupils and staff to contemplate and reflect upon the meaning and mystery of life. We understand worship to be a special act or occasion which enables pupils to learn about Jesus Christ and to praise God.

Collective worship involves all members of the school coming together and participating in an assembly. We expect everyone to take an active part in collective worship. We conduct our collective worship in a manner that is sensitive to the individual faith and beliefs of all members of the school. Education at Little Heaton is rooted in the belief that LOVE, RESPECT and RESILIENCE must come first in all we do. Each child has the right to develop morally, spiritually, academically and physically to his/her full potential and will do so, given the right educational context.

AIMS AND PURPOSE

The aims and purposes of collective worship at Little Heaton are to be **inclusive, invitational and inspiring**.

- **Invitational**, offering everyone the opportunity to engage in the act of worship, whilst allowing the freedom for those of other faiths and none to be present with integrity.
- **Inspiring** and creative, impacting the whole community and motivating them into courageous advocacy and action.
- **Inclusive**, where all are included, have a voice and are listened to.
- A valued part of the culture of the school, breathing life into every aspect of the school day.
- To gain understanding of Anglican worship, and the Christian faith

ORGANISATION AND DELIVERY

We hold a daily act of collective worship in our school. This is done through a planned combination of whole school, key stage, and class assemblies. Collective worship is a special time and children are expected to behave in an appropriate way. We expect them to be thoughtful and to listen carefully to the teachings and participate respectfully in prayer, hymns and songs. We use sung praise, story, drama, music, hymns, prayer, reflection and silence in our school worship.

We create an appropriate atmosphere by using music, candles or other artefacts as a focal point for the attention of the children. Each person responds as a unique individual. No-one's faith or integrity are compromised, and everyone should find some gain from their presence there. The Head teacher and teaching staff normally conduct collective worship; local clergy, representatives of local religious groups and community members are also invited to lead worship. Class assemblies, celebration and special acts of worship also take place.

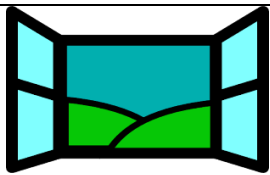


We take the themes of our assemblies from our six core Christian values and the traditions of the Christian faith. Festivals and events of the Christian calendar and other faiths are planned for in advance through our long term plan. Additionally, the themes of our assemblies reflect and build on topics that we teach as part of the school curriculum. However, when incidents or issues occur rapid response assemblies take place.

Our assemblies also reflect the achievements and learning of children. Collective worship offers an opportunity to acknowledge and celebrate children's achievements both in and out of school. It plays an important part in promoting the ethos of Little Heaton which can be summed up in the words of our school motto **Learning Together We Grow in Faith** and "All things are possible for those who believe" Mark 9:23.

Worship opportunities for pupils to visit All Saints Rhodes Church throughout the year are planned for in order to foster spiritual development. We invite parents/carers to attend school led worship in church, as this promotes the community spirit of the school and this is a practical demonstration of the way the home and school work together to support the achievements of children. We welcome governors' attendance at our assemblies at any time.

When pupils and parents are not permitted to worship together in person, we facilitate opportunities for our communities to worship together online. Remote opportunities include collective worship with Rev'd Jenni from All Saints Rhodes Church, celebration assemblies led by members of the Senior Leadership Team, and wider opportunities for regional acts of collective worship via Zoom.

Prayer is a natural and valued part of the culture of the school. All who wish to are given regular opportunities to pray and reflect. Pupils were involved in the writing of our school prayer in 2022. Children use this prayer to reflect on our school values and communicate with God as part of our school community. Pupils recognise that worship provides meaningful opportunities to contribute to their spiritual development. We use the 'Windows, Mirrors, Doors' strategy designed by Liz Mills to broaden and deepen understanding about spiritual learning during collective worship.

Windows	Mirrors	Doors
		
<i>I look out onto the world. I think and ask questions about it's wonders and things that need to change.</i>	<i>I reflect alone and with others so that I can see things more clearly. I ask important questions to help me grow from my own responses and those of others.</i>	<i>I look through and act in a purposeful way as I make my choices. I engage in social action and act as a courageous advocate for change.</i>

PLANNING OF COLLECTIVE WORSHIP

The Headteacher provides staff with a half termly plan of worship linked to the core Christian value for each half term. "Big Questions" are planned for to ensure we offer opportunities for pupils to reflect and grow spiritually. Records of collective worship are kept in the subject leader file along with any additional resources and delivery notes. Pupil work produced during class worship is displayed in class reflection areas. Sung Praise occurs weekly, and hymns are carefully selected in advance with the Music Subject

Leader to ensure pupil participation and quality. Pupil Ambassadors (such as the Little Heaton Lions/ Eco Action Team/ Well-being Warriors) are engaged in the planning, leading and evaluation of collective worship in order to improve practice.

RIGHT OF WITHDRAWAL

We expect all children to attend Collective Worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act. A record is kept of all children who withdraw from Collective Worship.

MONITORING AND REVIEW

Monitoring of collective worship is carried out jointly by the Headteacher, Faith Leader, Rev'd Jenni, and Janine Shaw diocesan appointed foundation governor. Monitoring includes seeking feedback from children, staff, parents, governors and visitors. Information gathered is analysed carefully in order to evaluate the quality and effectiveness of collective worship. Evaluation and feedback are shared as part of the school's regular monitoring cycle and feed into the collective worship development plan. The governor concerned liaises with the Headteacher before reporting to the Full Governing Body on RE and Collective Worship.

Dear God

Here at Little Heaton we are all cherished members
of God's family.

We **love** and care for one another and **trust** God to
guide us in all we do and say.

Let us fill our school with learning and help us to be
responsible, truthful and **honest**.

We pray that you will protect our community, keep
us safe and bless us with your care.

By learning together, we aim to achieve and working
together we will succeed.

Amen



Love



Respect



Resilience



Aspirations



Trust



Honesty