

Year group: 4 Mr O'Boyle Supported by Mrs Lynch

Term: Autumn A. **Our Big question-** Why did the Romans Come to Britain?

Our main driver this term is the impact on Britain by the Roman invasions on the indigenous population of Celtic Britain. It will include cross curricular and home investigations around the Roman Empire.

English: Spelling the 100 words!

Writing: Poetry & 'Traditional' tale.

Reading: Stig of the Dump.

Reading skills, reading comprehension and reading for pleasure in year 4 are vitally important. This is why children will be expected to bring in their allocated reading book, with their home/school record book, EVERY DAY.

Mathematics: Place Value

Th H T O. Can we remind parents the correct term is 'ones' not 'units,' when discussing this with your children.

Arithmetic: Daily Times Tables Challenges and the 4 rules of addition, subtraction, multiplication and division.

History Roman Britain Invitation to Invasion. How life changed for the Celts and Romans during their rule.

Religious Education: What can we learn from religions about what is right & wrong?

PE; We have PE on Tuesday The school PE kit of a White T-Shirt, Black shorts/leggings/ jogging bottoms, black pumps/ trainers are needed on this day only. These are to be worn to school as part of the C19 restrictions.

Science: Exciting Electricity

Building electrical circuits and learning how they work. Exciting experiments to see what electricity does and can do.

Expressive arts: Creating printing and symmetric designs for their Roman shields.

PSHCE. Heart Smart. Your heart is the centre of you.

Languages: French: Portraits: Describing people.