**Science: Living Things and Their Habitats**

This term we will:

* describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
* describe the life process of reproduction in some plants and animals.
* recording data and results of increasing complexity using scientific diagrams and labels, tables, and bar and line graphs

**Expressive arts (Music/ Art/ Design and Technology):**

Every Picture Tells a Story

Looking at the intentions of the artist Banksy; telling a story using emojis; and creating art inspired by the ceramic work of Magdalene Odundo.

This term we are continuing to work with Music Action International which will culminate in a multi-school performance at the Bridgewater Hall, Manchester.

**PE;** In class 5. We have PE on Monday. The school PE kit of a White T-Shirt, Black shorts/leggings/ jogging bottoms, black pumps/ trainers is needed on this day. Under Covid 19 safety rules we ask that children come to school in their PE kit on this day.

**Humanities (History/ Geography)**

Investigating Rivers

Through this topic children will be able to describe and understand key aspects of physical & human geography regarding rivers.

**Religious Education:**

If God is everywhere, why go to a place of worship?

Pupils will learn in depth from different religious and spiritual ways of life about worship, drawing out more detail, history and diversity through focussing on places of worship. Pupils learn about the various purposes of a place of worship as well as how believers see these places. Pupils think about the idea of God’s presence on earth and in believers’ lives. Opportunities to debate are given, including of the key question, to offer pupils a chance to reflect for themselves on the value and purpose of worship in religion.

**Mathematics:**

**Area of maths:** Continuing with Decimals & Percentages then moving on to Geometry

**Arithmetic:** Daily fluency sessions which will include practicing skills in all 4 number operations times tables etc.

**English:**

**Reading:** The Song of the Dolphin *Elizabeth Laird*

**Writing:** The Highwayman *Alfred Noyes* Descriptive writing To use an extensive and adventurous vocabulary in the description and rewriting of their historical narrative.

SPAG focus: To begin to use semi-colons, colons and dashes between independent clauses.

We are very excited about our learning focus for the next half term and wished to share with you all the learning challenges we face. Thank you for your support in hearing your child read every day, practise spellings and the use of TTRockstars, 10 minutes a night on these tasks will help your child greatly.

**Year group**: 5

**Teacher & TA’s**: Mrs McCabe; Mrs O’Boyle, Miss Jones

**Term**: Summer 1