SHAPE - YEAR 5

*By the end of this year I will be able to:*

\* know the difference between regular and irregular polygons

\*use the properties of rectangles to work out missing lengths and angles

\* use 2D drawings to identify 3D shapes

\*know that angles are measured in degrees and compare acute, obtuse and reflex angles

\*draw angles and measure them accurately

\*know how many degrees there are around a point and on a straight line

\*identify, describe and draw a shape on a grid after translation or rotation , using the appropriate vocabulary