SHAPE - YEAR 2

*By the end of this year I will be able to:*

\* identify and describe the properties of 2D shapes including the number of sides and any line symmetry

\*identify the 2D shapes that I can see on the sides of 3D shapes (eg circles on a cylinder) and compare and sort 2D shapes and everyday objects

\*recognise and name common 3D shapes (cuboids, cubes, pyramids, spheres) and compare and sort common 3D shapes and everyday objects

\*order and arrange mathematical objects in patterns and sequences

\*use mathematical vocabulary to describe position, direction and movement

\* understand the difference between rotation as a turn and in terms of right angles quarter, half and three quarter turns