MEASUREMENT – using measures YEAR 1

*By the end of this year I will be able to:*

\*compare, describe and solve problems for: lengths and heights (long/short, tall/short, double/half), Mass/weight (heavy/light, heavier than/lighter than), capacity and volume (full/empty, more than/less than, quarter/half full),

\* measure and begin to record all the above

MEASUREMENT – TIME

*I will be able to:*

\* use the language :(quicker/slower, earlier/later)use hours, minutes and seconds to record time

\*sequence events in chronological order (before/after, first/next/after/before, yesterday/today/tomorrow, morning/afternoon/evening

\*recognise and use; days of the week, weeks, months and years

\*tell the time to the hour and half past the hour and draw hands on a clock to show this

MEASUREMENT – Money

\* recognise and know the different values of coins and notes