



All things are possible for those who believe. (Mark 9:23)

Learning together we grow in faith.

Curriculum Statement – Music

Intent

At Little Heaton C of E Primary we value music because it is a most powerful and unique form of communication that can change and impact the way children feel, think and act. We believe that teaching music helps the body and the mind work together. Exposing children to music during early development helps them to learn the sounds and meanings of words. Dancing to music helps children build motor skills while allowing them to practice self-expression. We believe that every child should have the opportunity to develop their musical potential and we aim to nurture and encourage musical development across the school.

At Little Heaton, we aim to provide our children with a rich and well-balanced curriculum. The Arts are vitally important to us all and we use our music curriculum to help enrich our children's lives by providing them with stimulating and exciting music opportunities. Music is taught to provide our children with skills in singing, composing, performing, listening and improvising. We aim for all children to be exposed to a wide variety of compositions, artists, music genres and instruments to enthuse and engage in the music curriculum. Over time, all children will apply key knowledge and skills to learn how to play music through our music scheme of work and peripatetic music teaching from Rochdale Music service. They will learn how to play individually and as a group a range of string, brass and wind instruments to form a 'school orchestra' of individual and collective skills and abilities. Weaving through all of our music teaching is a commitment to enhancing and promoting our core Christian values of creativity and thankfulness.

Implementation

At Little Heaton our whole curriculum is shaped by our school vision, which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression, using a music teaching and learning scheme of work called Charanga. This is a highly structured music scheme which enables our children to learn new, exciting pieces of music and be exposed to a wide variety of artists, composers, and styles of music. The scheme allows the children through careful and sequential planning, to develop their skills in appreciation, composition, and performance, building upon skills and vocabulary learnt in previous lessons and year groups. As a faith school, singing and appreciation of the joy music brings as part of 'God uniquely', are woven through our curriculum as well as a key part of our worship processes.

This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. During the year, all children will have the opportunity to develop their understanding, skills and techniques in music. We are very proud of our musical achievements at Little Heaton. Our big success at Little Heaton is our choir. The choir is open to all children in KS2 and is increasing in popularity year after year. The choir

attends various events and organisations throughout the academic year and has proven successful in competitions and performances nationally and in the local community. We have performed live on Blue Peter twice, were national runners up for the Duke and Duchess of Cambridgeshire's Choir of the year and have been proud fundraisers through singing, as well as taking part in a variety of concerts such as Young Voices and as part of the Halle Orchestra in schools programme on a 2-year cycle for LKS2.

Our Choir continued to learn songs, perform uniquely and creatively throughout lockdown through our remote learning platform.

We welcome parents to our annual music concert and productions throughout the year to share the musical ability we have at our school. Our peripatetic teachers who come into school to teach music lessons are giving opportunities for children to learn and develop their skills from an experienced specialist teacher:

Enrichment offer through the Rochdale Music Service

Rochdale Music Service are used throughout all year groups in KS1 and KS2 to provide our pupils with the opportunities to learn to play an instrument. Across Key stage 1 and 2, all children will learn a range of percussion, string, wind and brass instruments. Our EYFS pupils use the EYFS Charanga scheme of work as well as additional creative composition and enjoyment opportunities in the Music area of our outdoor classroom.

Year 1 and 2: Xylophone / recorders (two year cycle)

Year 3: Woodwind- Clarinet

Year 4: Brass- Trombone

Year 5: Brass- Cornet

Year 6: Woodwind-Flute

The instruments taught vary from woodwind and brass across Key stage 2 with the option for parents to purchase String lessons as part of services offered outside of school hours for Ukulele and Guitar

These sessions are carefully sequentially planned for knowledge, skill, and composition and enjoyment development opportunities and are delivered by a peripatetic, specialised music teacher from Rochdale Music service to ensure that the skills and objectives are taught and built upon across the various year groups.

Impact

By the time a child leaves Little Heaton CE Primary they will:

- Have a rapidly widened repertoire which they will be able to use to create original, imaginative, fluent and distinctive composing and performance works.
- A musical understanding underpinned by high levels of aural perception, internalisation and knowledge of music, including high or rapidly developing levels of technical expertise.
- Good awareness and appreciation of different musical traditions and genres.
- An excellent understanding of how musical provenance - the historical, social and cultural origins of music - contributes to the diversity of musical styles.
- The ability to give precise written and verbal explanations, using musical terminology effectively, accurately and appropriately.
- A passion for and commitment to a diverse range of musical activities.