



All things are possible for those who believe. (Mark 9:23)

Learning together we grow in faith.

## Curriculum Statement – Geography

### Intent

Geography is essentially about understanding the world we live in. It helps to provoke and provide answers to questions about the natural and human aspects of the world. At Little Heaton CE Primary School, children are encouraged to develop a greater understanding and knowledge of the world, as well as their place in it. The geography curriculum enables children to develop knowledge and skills that are transferrable to other curriculum areas. Geography is an investigative subject, which develops an understanding of concepts, knowledge and skills. At Little Heaton, our intent when teaching geography is to inspire in children a curiosity and fascination about the world and people within it; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. Weaving through all of our geography teaching is a commitment to enhancing and promoting our core Christian values of thankfulness, responsibility and respect.

### Implementation

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability, additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression and a curriculum designed to meet the needs of our learners in our own locality and to ensure they have a wider, global outlook. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Teachers are supported in their planning and teaching by selected high-quality resources and plans from Oddizzi, which are stimulating and challenging to the children.

It is important that children develop the skills of a geographer by fully immersing them in all areas of the subject. The local area is fully utilised to achieve desired outcomes, with opportunities for learning outside the classroom embedded in practice. Local studies are embedded into planning from EYFS to KS2. School trips and fieldwork are provided to give first hand experiences, which enhance children's understanding of the world beyond their locality.

## **Impact**

### **By the time a child leaves Little Heaton CE Primary they will have:**

- Have an excellent knowledge of where places are and what they are like.
- Have a secure understanding of the ways in which places are interdependent and interconnected and how much human and physical environments are interrelated.
- Have an extensive base of geographical knowledge and vocabulary.
- Become confident in undertaking geographical enquiry and developed the ability to apply questioning skills and use effective analytical and presentational techniques.
- Have the ability to reach clear conclusions and develop a reasoned argument to explain findings.
- Highly developed and frequently used fieldwork and other geographical skills and techniques.
- Have a passion for and commitment to the subject, and a real sense of curiosity to find out about the world and the people who live there.
- Have the ability to express well-balanced opinions, rooted in good knowledge and understanding about current and contemporary issues in society and the environment.