



All things are possible for those who believe. (Mark 9:23)

Learning together we grow in faith.

Curriculum Intent Statement – History

Intent

History is all around us. The study of history ignites children's curiosity about the past in Britain and the wider world. Through finding out about how and why the world, our country, culture and local community have developed over time, children understand how the past influences the present. History enables children to develop a context for their growing sense of identity and a chronological framework for their knowledge of significant events and people. What they learn through history can influence their decisions about personal choices, attitudes and values. At Little Heaton CE Primary School, our intent when teaching history is to stimulate the children's curiosity in order for them to develop their knowledge, skills and understanding. Weaving through all of our history teaching is a commitment to enhancing and promoting our core Christian values of compassion, forgiveness, friendship, hope and justice.

Implementation

Our curriculum is shaped by our school vision which aims to enable all children, regardless of background, ability or additional needs, to flourish to become the very best version of themselves they can possibly be. We teach the National Curriculum, supported by a clear skills and knowledge progression and a curriculum designed to meet the needs of our learners in our own locality and to ensure they have an understanding of how the past has shaped the present and will shape the future. This ensures that skills and knowledge are built on year by year and sequenced appropriately to maximise learning for all children. Teachers are supported in their planning and teaching by selected high-quality resources and plans from Key Stage History, which are stimulating and challenging for the children.

It is important that the children develop progressive skills of a historian throughout their time at Little Heaton and do not just learn a series of facts about the past. In History, our children find evidence, weigh it up and reach their own conclusions. To do this successfully as historians, they need to be able to research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view - skills that will help them in their adult life.

At Little Heaton we aim to provide our children with:

- access to, and opportunities to handle artefacts
- visits to museums and places of interest
- access to secondary sources such as books and photographs
- opportunities to listen to visitors talk about personal experiences of the past
- opportunities to listen to and interact with stories from the past
- opportunities to interview family and older friends about changes in their own and other people's lives
- opportunities to use drama to act out historical events

- resources from the internet and videos
- opportunities to work independently or collaboratively and to ask and answer historical questions.

Impact

By the time a child leaves Little Heaton CE Primary they will have:

- A secure knowledge and understanding of people, events and contexts from the historical periods covered.
- The ability to think critically about history and communicate confidently in styles appropriate to a range of audiences.
- The ability to consistently support, evaluate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.
- The ability to think, reflect, debate, discuss and evaluate the past, forming and refining questions and lines of enquiry.
- A passion for history and an enthusiastic engagement in learning, which develops their sense of curiosity about the past and their understanding of how and why people interpret the past in different ways.
- A respect for historical evidence and the ability to make robust and critical use of it to support their explanations and judgements.
- A desire to embrace challenging activities, including opportunities to undertake high-quality research across a range of history topics.