

Spiritual Development at Little Heaton CE Primary



<p>A sense of the mystery of life:</p>	<p>Reading – poetry/stories Challenges in maths ‘Big’ questions R.E./ relationships education Reflection area in classroom, hall and outside spaces Visits to places and visitors into school A sense of choice, decision making and personal responsibility Creative homework Self-evaluation Group work – peer marking Behaviour choices- how their behaviour impacts on others Classroom and school responsibilities Designing and making models Pupil voice groups Faith Ambassadors leading assembly</p>
<p>A sense of awe and wonder:</p>	<p>Visits to places- theatre/churches/parks/museums e.t.c Hooks and starters to lessons which inspire children Church visits Real life experiences Forest School Science Investigations/experiments</p>
<p>A sense of awareness of there being something more to life than meets the eye:</p>	<p>Reflection ‘Big questions’ Stories Worship times Relationships Christian Symbols The Arts /RE lessons A sense of love for the outside: Play area / forest school/EYFS Off-site visits / walks / residential Gardening club Art club Visits Creativity/reflection days Sports week Activities at lunchtimes PSHE books – whole school focus on themes.</p>
<p>A sense of pattern, sequence and order:</p>	<p>Science/Music/French/Sport/Dance/Maths The Arts Poetry and Prayers Behaviour policy PSHE lessons / Heartsmart Commando Joe</p>

	<p>Christian Year Collective Worship A school week Daily timetable/routines/visual timetables</p>
A sense of enquiry and open mindedness:	<p>RE lessons ‘Big questions’ Circle time Self-evaluation/ peer assessment Christian values of tolerance and respect British Values Science PSHE books</p>
A sense of life’s joys and achievements:	<p>High levels of attendance Celebration Collective Worship Genuine achievement – high standards Stars of the week Christian celebrations/personal celebrations Leavers awards/end of year awards year 6 prefects Inspirational speakers Children supporting planning and leading Collective Worship</p>
A sense of disappointment and failure, suffering and pain:	<p>Stories about Jesus Disasters in news Collective Worship stories (Bible and multi-cultural) Circle time Supporting charities Growth Mind-set and Characteristics of Effective Learning Understanding that sometimes bad things happen to people Participation in The Walk project: refugees. Eco-club</p>
A sense of others as feeling, thinking people:	<p>Relationships with others Resolving conflicts Respect for each other – unique and special Caring for each other’s feelings Circle Time Worship Time - respecting Christian Values – sharing/giving/respecting/ taking turns Staff modelling Behaviour policy – clear rules, rewards and consequences Global links</p>
A sense of empathy with others:	<p>Social stories Social skills groups Anger management Stories Role play Supporting charities Sportsmanship Emotional intelligence Provision mapping</p>
A sense of silence and reflection:	<p>Noise level in classrooms – Quiet working Reflection spaces throughout school Planning and preparation time for teachers Music to enter Collective Worship</p>

	<p>Collective Worship as a time for stillness and reflection about oneself, Jesus and others</p> <p>Worship time daily</p> <p>Thinking time for children and staff</p> <p>Calm school</p> <p>Professional development time for all staff to reflect on practice</p>
A sense of self-worth and the worth of others:	<p>Effort and achievement celebrated in displays</p> <p>High academic standards</p> <p>Circle time – discussion</p> <p>Global days/themed weeks</p> <p>Self/Peer marking</p> <p>Ethos statement and school values</p> <p>Teaching about Jesus and Christian Values</p> <p>Celebration Collective Worship</p> <p>Staff knowing all children well</p> <p>Classroom rewards for learning and behaviour</p> <p>Praise assembly/Head teacher awards</p> <p>Stars of the week awards</p> <p>Social skills groups/social stories</p>
A sense of self-confidence in expressing inner thoughts:	<p>Circle time</p> <p>Leading Collective Worship</p> <p>Values of perseverance, hope</p>
A sense of the joy in life:	<p>Real experiences</p> <p>Sports/The Arts/Clubs</p> <p>Little Heaton's Got Talent</p> <p>Interschool sports competitions</p> <p>Theme days and weeks</p> <p>Productions and class assemblies</p> <p>Children leading assemblies and worship</p> <p>PTFA events- discos, fairs, film nights</p> <p>Forest School</p>