My Writing Targets in Year 5

Composition and text structure

- I can perform my own compositions using appropriate intonation, volume and movement
- I can use the correct tense consistently throughput a piece of writing
- I can select appropriate grammar and vocabulary to change and enhance meaning
- I can use further organisational and presentational devices to structure text
- I can use a wide range of devices to build cohesion within and across paragraphs
- I can write précis longer passages
- I can write in narratives, describe settings, character and atmosphere and integrating dialogue to convey character and advance action
- I can begin to identify the audience and purpose for writing and select appropriate form

Vocabulary and Grammar

- I can use further cohesive devices such as grammatical and adverbials
- I can recognise differences in informal and formal language
- I can use the perfect form of verbs to mark relationship of time and cause
- I can use passive verbs to affect the representation of information in a sentence
- I can recognise vocabulary and structures for formal speech and writing including subjunctive forms
- I can Use adverbials of time, place and number to build cohesion
- I can convert nouns and adjectives into verbs
- I can use modal verbs and adverbs to indicate degrees of possibility
- I can use expanded noun phrases to convey complicated information concisely

Punctuation

- I can punctuate bullet points consistently
- I can use a colon to introduce a list
- I can use semicolons, colons / dashes between independent clauses
- I can use brackets, dashes or commas to indicate parenthesis
- I can use commas to clarify meaning or avoid ambiguity
- I can use ellipsis

Handwriting

- I can write neatly and legibly

Spelling

- I can use a thesaurus
- I can use dictionaries to check the spelling and meaning of words
- I can recognise and use spellings for homophones and other
- I can spell some words with silent letters

Programme of study objectives taken from 'The National Curriculum 2014'

Developed by Rochdale Assessment Cluster 2014

Mental Strategies taken from 'Teaching Children to Calculate Mentally'