



End of Year Expectations for Year 2

This document provides information for parents and carers on the end-of-year expectations for children in our school. The staff have identified these expectations as being the minimum requirements your child must meet in order to ensure continued progress throughout the following year.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding this information or want support in knowing how best to help your children please talk to your child's teacher.

Reading

- ❖ Secure at Phase 6 Phonics
- ❖ Reads ahead to help with fluency & expression
- ❖ Comments on plot, setting and characters in familiar & unfamiliar stories
- ❖ Recounts main themes & events
- ❖ Comments on structure of the text
- ❖ Use commas, question marks & exclamation marks to vary expression
- ❖ Reads aloud with expression & intonation
- ❖ Recognise:
 - Speech marks
 - Contractions
- ❖ Identify past/present tense
- ❖ Use context and index to locate information

Writing

- ❖ Write narratives (real and fictional) about real events, poetry and for different purposes
- ❖ Write different kinds of sentence: statement, question, exclamation, command
- ❖ Use expanded noun phrases to add description & specification
- ❖ Write using subordination (when, if, that, because)
- ❖ Correct & consistent use of present tense & past tense
- ❖ Correct use of verb tenses
- ❖ Correct & consistent use of:
 - Capital letters
 - Full stops
 - Question marks
 - Exclamation marks

- Commas in a list
- Apostrophe (omission)
- Introduction of speech marks
- ❖ Write under headings
- ❖ Evidence of diagonal & horizontal strokes to join handwriting
- ❖ Evaluate writing, checking for errors and if it makes sense
- ❖ Read aloud what they have written

Mathematics

- ❖ Compare and order numbers up to 100
- ❖ Read and write all numbers to 1000 in digits and words
- ❖ Find 10 or 100 more/less than any number to 100
- ❖ Count in multiples of 2, 3, 5 & 10 tables
- ❖ Recall and use +/- facts to 20
- ❖ Derive and use related facts to 100
- ❖ Recognise place value of any 2-digit number
- ❖ Add and subtract:
 - 2-digit numbers & ones
 - 2-digit numbers & tens
 - Two 2-digit numbers
 - Three 1-digit numbers
- ❖ Recognise and use inverse (+/-)
- ❖ Calculate and write multiplication & division calculations using multiplication tables
- ❖ Recognise and use inverse (x/÷)
- ❖ Recognise, find, name and write $\frac{1}{3}$; $\frac{1}{4}$; $\frac{2}{4}$; $\frac{3}{4}$
- ❖ Recognise equivalence of simple fractions
- ❖ Tell time to five minutes, including quarter past/to
- ❖ Name & describe the properties of 2D and 3D shapes