



# Year 4 Newsletter

## Spring Term 1

This half term is set to be another great one with a range of new learning opportunities for your child. As we are now in the New Year, this means we are becoming even closer to the Governments Year 4 Multiplication tables check. With this in mind, it is crucial that your child practises their times-tables regularly to promote their learning and retrieval of times-tables. If you have any questions in relation to this or any queries in general, please do not hesitate to speak to Miss Hosker or Mrs Lynch.

### English

This half term our focus for our fiction writing will be an explanation text and our non-fiction focus will be a biography. We will be incorporating the book 'Listen', about the famous percussionist Evelyn Glennie, as the topic of our writing. This also links to our Science topic of Sound. Our class story for this term is 'The Boy at the Back of the Class' by Onjali Rauf.

### Maths

Our focus for maths this half term is multiplication and division. We will be practising our multiplication problem solving skills and using our knowledge of division to find remainders. Then, we will be looking at length and perimeter. We will be measuring in km and m, finding the missing length of rectilinear shapes and the perimeter of polygons.

### RE

We will be looking at answering the question 'Why do some people think life is a journey?' We will learn about different religions and spiritual ways of life relating to milestones on the journey of life. We will also be exploring baptism and Bar/Bat Mitzvah.

### Science

Our focus will be Sound. We will be learning about how sounds are made, finding patterns in the pitch of sounds and investigating ways that sound travels.

### Homework

Online learning tasks will be set weekly via Purple Mash (Spelling) and TT Rockstars. I will also be sending home paper copies of spellings each week. In addition to this, I will also be sending home a grammar worksheet or comprehension task to complete.

Homework is sent home on Friday and is due the following Friday. Children should also be reading daily at home and recording it in their reading record.

It is imperative that the children are completing their TTRS tasks as these show gaps in knowledge in which can be targeted in preparation for the test. Attached below is the parent leaflet for the Multiplication Tables Check with more information.

### History

We go back in history to the time of the Industrial Revolution. We will be learning about the changes in the Industrial Revolution, using historical sources to evaluate the past and questioning if the Industrial Revolution was a positive or negative historical period.

### Computing

We will be writing for different audiences. We will explore how font size and style can affect the impact of a text and use a simulated scenario to produce a news report.

### Core Christian Value



### Respect

### P.E.

Our final swimming lesson will be on Thursday 1<sup>st</sup> February.

After this, our PE days will be Wednesday and Friday starting from the following week.

Dance is our theme supported by track and long-distance running.

As part of a whole school action, all children will be taking part in running over this half term. Working in pairs, using stop watches and developing running skills children will race against themselves to improve 'personal bests!'





LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY

## Our Golden Rules:



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY

## Information for parents:

2024 multiplication tables check



Standards  
& Testing  
Agency



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY

## Multiplication tables check

### Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check (MTC) in June.

The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

### What is the multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

### What if my child cannot access the check?

There are several access arrangements available for the check, which can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June.

The check was designed to be inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements.

If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY

### **Do I need to do anything to prepare my child for the check?**

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a 'try it out' area from April. They can use this to make sure pupils have the necessary support to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

### **How will the results be used?**

Schools will have access to all their pupils' results, to allow them to identify pupils who need additional support.

### **Will I receive feedback on my child's check?**

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



### Further information

Your child's teacher will be able to answer any questions about the MTC.

For further details you can also visit [www.gov.uk/STA](http://www.gov.uk/STA).

Further information about the personal data we collect, process and store for the MTC is available in our [privacy notice](#)<sup>1</sup>.

© Crown copyright 2023

Information for parents: 2024 multiplication tables check

Electronic version product code: STA/23/8909/e ISBN: 978-1-78957-902-4

**OGL**

You may re-use this document/publication (not including logos or images) free of charge in any format or medium, under the terms of the Open Government Licence v3.0. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/version/3](http://www.nationalarchives.gov.uk/doc/open-government-licence/version/3) or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This document is available for download at [www.gov.uk/government/publications](http://www.gov.uk/government/publications).

1. [www.gov.uk/government/publications/multiplication-tables-check-privacy-notice/privacy-notice-multiplication-tables-check](http://www.gov.uk/government/publications/multiplication-tables-check-privacy-notice/privacy-notice-multiplication-tables-check)



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY