

Little Heaton CE Primary

PE and Sport Premium

22-23



"All things are possible for those who believe." Mark 9.23
Learning together we grow in faith.

Details with regard to funding

Please complete the table below.

| | |
|---|---------|
| Total amount allocated for 2022/23, to be spent and reported on by 31st July 2023 | £17,560 |
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Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | 0 |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | 0 |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 26% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/2023 | Total fund allocated: | Date Updated: | |
|--|---|--|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: £ 7805 |
| Intent | Implementation | | Impact |
| | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Ensure a large percentage of all pupils are physically active at lunchtime. This will help more children reach the Chief Medical Officer's target of 30 minutes a day for children over 5 years old. | KS1 lead and sports leader meet and plan a programme of activities to offer at lunchtime and plan what equipment is needed. Sports leader to run and lead activities for KS2 children over lunchtime on a daily basis Update equipment for Ks1 and KS2 playtime games. Safety check play ground equipment to ensure it is complaint with health and safety legislation | Supply cover £120 5 hours a week TA 1 £3750 £500 £750 | Chn are engaging in activities over lunchtime, including a range of sports. Cricket, rounders football, golf, athletics. For some children skill level is increased, for others it is an opportunity to try a new skills. Provision is now rotated round year groups to encourage more children to participate. KS2 children have led activities in KS1 yard, sharing skills and knowledge. Skipping, ball and target games, traditional playground games. New equipment has been purchased allowing chn to partake in a range of activity. Chn enjoy having the opportunity to try new activities therefore encouraging them to be more active. |
| Engage parents in physical activities with their chn as part of community activities. | Family fun sport afterschool cubs to be run over the summer term (to be run by RFC) | No cost | Unable to run this year – plan in for next year as previously successful. |
| Ensure appropriate equipment is available | Update equipment for physical activity for | | |
| | | | Sustainability and suggested This provision encourages chn to be active. Adult support is needed to ensure activities run smoothly and children have the support needed when things go wrong. A cycle of upgrading / replacing equipment will be needed. Plan in Spring 2 / Summer 1 – a quieter time of the year. |

Created by:



Supported by:



| for all children to access PE curriculum and physical activities, | Reception children (inc new bikes) | £2,200 | NEED TO BE PURCHASED | |
|--|--|---------------------------------------|--|---|
| | Update specialised equipment available Purchase equipment to provide sensory circuit activities in the morning. (funds to be supplemented from SEN budget) | £485 | Sensory circuit activities have been run as part of NEST provision – extend use over coming year. | Could this be a morning activity offered to range of children within school. Staffing for this will need to be planned in |
| | Facilitate Rochdale FC to run a 6 week sports club for SEND pupil Autumn 1 | No cost | Club run although not well attended. Chn gained confidence and learnt new skills. Look at other ways to promote in coming year? | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 2350 |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Raise the profile of PE, School Sport and activity in a range of ways Physical activity to be part of Breakfast Clubs every morning For play leaders to run activities for their peers during lunchtime. Ensure physical development has a high profile in EYFS | Sports lead TA to lead activities at 830 every morning as part of breakfast club and wellbeing groups. Sports leader to train pupils into how to coach others using equipment as part of lunchtime programme.(Your Trust) Playleaders to be timetabled to coach and support their peers to take part in games and activities during lunch and breaktimes. Use of Forest school for physical activities. | £1875 £175 | Successfully implemented ensuring these chn take part in physical activities before school. Chn who access morning wellbeing groups have also accessed this provision. Chn have learnt a variety of skills and games which they then utilised during lunchtime activities. Chn learnt skills to coach others which were utilised on KS1 yard Forest school sessions took place twice weekly – ensuring physical develop . 93%.Gross motor ELG 86% fine motor | Continue with this provision. To continue Some funding will be needed to |

| | | | | |
|--|---|------|---|--|
| | Balance ability Spring term EYFS Balance ability | £300 | ELG Chn gained confidence using balance bikes which contributed to successful attainment of physical development ELG> | update resources. Book in for new cohort in the spring. |
|--|---|------|---|--|

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|---|--|---|--|
| | | | | 3380 |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| To improve the quality of teaching and learning throughout the PE curriculum | All teachers to have access to plans and resources to teach using Cambridge PE scheme | No further cost | Teachers questioning tell us they feel more confident using scheme although feel that there is too much in the lesson to fit in one session. | Look at adapting this resource to the Little Heaton version for implementation in summer 2024? |
| | Coaching and support programme planned throughout the year for multi -sports (primary stars free support) and gymnastics (Your Trust) - including one Gymnastics session per class at Middleton Arena | £2100 (inc afterschool club) Transport to Midd Arena for each class (Public transport £600) | Multi – sport. Teachers planned and delivered lessons with support from the coach , who encouraged reflection and problem solving. Enabled teachers to develop their confidence and grow in skills. Gymnastic – coach delivered sessions, with teacher support. Enabled teachers to observe and develop their own pedagogy and knowledge of the gymnastics curriculum. | These sessions will enable teachers to deliver the PE curriculum more confidently this year. Difficulty that 3 teachers are new and have not had this support. One other teacher was not in class when it took place. |
| | Replenish and replace resource to enable high quality teaching PE lead to attend cluster and network meetings and cascade this information to staff. | £500 Supply cover £ 180 | PE cluster groups did not take place this year. Supply used to release for sports events and planning. | It may be necessary to access the multi sports support for these teachers (as it is a free offer) |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|--|--|---|---|
| | | | | 2475 |
| Intent | Implementation | | Impact | |
| | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| <p>Ensure pupils are given the opportunity to try new sports during PE lessons. This will enable children to foster an enjoyment of a wider range of activities and discover new skills and talents.</p> <p>Provision of specialised sports coaching through the use of external agencies.</p> <p>Opportunities to try new activities to promote resilience and self-esteem</p> | <p>Increased range of sports to be offered as lunchtime activities.</p> <p>Rochdale Football Club to run Fit and Fed Holiday clubs based at the school</p> <p>Key Stage 1 multi-sports after school club one night a week.</p> <p>Gymnastic club one night a week (Your Trust coach)</p> <p>Free cricket club – Lancashire cricket club, through Chance to Shine. Autumn 1 half term, Spring 1 half term</p> <p>Martial Arts Sports Day – whole school event</p> <p>Hollingworth Lake activity day Year 5 or year 6</p> | <p>975.00</p> <p>See total cost for gymnastic support on previous page.</p> <p>£500</p> <p>£1000 inc transport</p> | <p>Sports took place as listed in Section 1</p> <p>RFC ran sessions in some holidays.</p> <p>KS1 multi sports well attended , average 20 chn per session.</p> <p>Gymnastics club over subscribed. – over 20 children each sessions.</p> <p>Select number of children took part in this during autumn half term.</p> <p>DIDN'T happen due to difficulty booking and having the appropriate staffing.</p> | <p>Money not used here has gone towards the new wellbeing programme <i>My Happy Mind</i> – promoting healthy lifestyle habits/ mental health.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--|---|--|
| | | | | £ 1850 |
| Intent | Implementation | | Impact | |
| | | Funding | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Participation in inter school events through PirraMid and other events, including a wider range of competitions in KS1 and KS2 | TA sports lead to co-ordinate and lead on inter school events programme through membership of the Middleton sports partnership. (allocated 2 hours a week overtime) | £1500 Cost of transport to events that take place during the day £200 | Children took part in cross country, football, golf, Dodgeball Badminton, . Included children Year 2 upwards. | |
| All pupils to take part in an annual sports day | Annual MPSAA subs | £50 Cost of medals and certificates Approx £100. | Sports day took place for all children, giving them opportunity to take part in a range of activities. | |

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| Signed off by | |
| Head Teacher: | Claire Crawford |
| Date: | 15 th October 2022 |
| Subject Leader: | Claire Crawford |
| Date: | 15 th October 2022 |
| Governor: | |
| Date: | |