



Year 6 Newsletter

Autumn Term 1

Welcome back, to your child's first term of their final year of Primary School! As you will be aware, this final year is a very busy time with lots of hard work (and fun) along the way. In our first few weeks, we will be taking applications for our Pupil Leadership Team and for the roles of Year 6 Prefects. Remember, if you have any questions, please speak to Mrs Shires either before or after school.

Thank you for your continued support.

Mrs Shires, Mrs Bell and Mr Connor

English

This half term our focus will be explanation texts and narrative writing. Our texts – *You wouldn't want to be a Victorian Schoolchild* and *Street Child* - will link to our History topic of Victorian working children. The children will explore features of explanation texts before writing their own based on a Victorian theme.

For narrative writing, the children will use our class novel to explore both character and setting descriptions.

Maths

Our focus will be place value up to 10,000,000. Building on the children's knowledge of numbers up to 1 million the unit will focus on ordering, partitioning and comparing larger numbers, using number lines and exploring negative numbers. Later in the half term the children will build on their prior learning of the four number operations.

Please encourage your child to continue to practise their multiplication and division facts on a regular basis.

Science

Our focus will be Evolution and Inheritance. The children will learn about the ways in which life has evolved, about inherited characteristics and how living things of the same species vary. They will explore these concepts through a variety of practical investigations as well as independent research.

Homework

Online learning tasks will be set weekly via *Purple Mash* and *TT Rock Stars*. Your child can also access sites such as *Maths frame* and *My Mini Maths* which will enable them to practise their arithmetic skills.

RE

Our big question for the half term is 'Creation and Science: Conflicting or Complementary?' The children will explore the Christian and scientific ideas about how the Earth was created and discuss if people can be both a scientist and a Christian.

History

Our focus this half term is History. The children will begin by considering the Victorian era as a period of huge change and development before moving on to explore the lives of poor children who were forced to work. They will compare their lives with those of the Victorians and investigate the impact of reforms on the lives of those children.

Core Christian Value



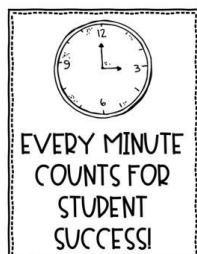
Trust



20th Sept - My Happy Mind Workshop
29th Sept - Macmillan Coffee Morning
11th Oct - Harvest Festival
20th Oct – Break up for half term

Our PE days are Wednesday and Friday





JUST A LITTLE BIT DOESN'T SEEM MUCH BUT...

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	LESSONS MISSED
5 minutes	3.4 school days a year	17 lessons
10 minutes	6.9 school days a year	35 lessons
15 minutes	10.3 school days a year	51 lessons
20 minutes	13.8 school days a year	69 lessons
30 minutes	20.7 school days a year	104 lessons

Getting your child to school really matters. Did you know...

<i>If your child's attendance during the year is...</i>	<i>Your child could have lost approximately...</i>	<i>Or they would have missed approximately...</i>
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	300 lessons
65%	67 days	350 lessons

