



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



Year 3 Newsletter

Welcome everyone to Year 3! Although many of us know each other well the learning is all new for Year 3 and children will now have two teachers – Mrs Bannan at the start of the week and Mr O’Boyle at the end. I am sure your children are looking forward to their new adventure in Key Stage 2.

English

This term we shall be linking our topic work with story writing. Our class book is *Stone Age Boy*. Children will write their own version ensuring they have developed a good character description, used time conjunctions and apostrophes, some of their objectives for the year.

Maths

Our main focus is on place value including numbers in the hundreds up to one thousand. Pupils shall also be adding and subtracting 1s, 10s and 100s from given numbers.

Children will have Daily Times Tables Challenges either on paper or using *TTRockstars* as well as weekly fluency practise on the 4 rules of addition, subtraction, multiplication and division.

RE

Children will be given the opportunity to consider what it means to be called by God and the response that people have made to that call. This will include prophets who have been influential on Christian, Muslim and Jewish faiths, as well as influential people from history.

Science

Our topic this term is ‘Rocks and Soils’. Children will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. They will also be looking at how fossils are formed as well as observing the different organic matter contained in soil. Lots of investigations using magnifying equipment will be carried out!

Homework

Children will have spellings to learn each week which will be given out every Friday for a test the following Friday. They also have access to *Purple Mash* and *Times Table Rock Stars* which we expect to be used at least once a week. These sites offer a variety of fun games for your children to explore. Other work based on topic or English work will be given out when practise is needed.

Reading Books

Reading: All children will have 4 weekly guided reading session where we focus on comprehension, grammar and fluency. Some children will continue to have daily phonics practise and spelling support.

History

Children will use a range of resources and evidence to find out what we can learn about life in the Stone and Iron Age from archaeological discoveries. Our emersion point is 9000BC in the Prehistoric world and our journey takes us to just about Year 0 when we enter the historic world. We visit Skara Brae. Our unit will finish with a History Mystery!

Core Christian Value



Trust



20th Sept - My Happy Mind Workshop
29th Sept - Macmillan Coffee Morning
11th Oct - Harvest Festival
20th Oct – Break up for half term



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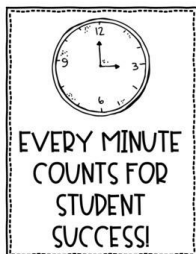
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JUST A LITTLE BIT DOESN'T SEEM MUCH BUT...

MINUTES LATE PER DAY	EQUIVALENT OF MISSING	LESSONS MISSED
5 minutes	3.4 school days a year	17 lessons
10 minutes	6.9 school days a year	35 lessons
15 minutes	10.3 school days a year	51 lessons
20 minutes	13.8 school days a year	69 lessons
30 minutes	20.7 school days a year	104 lessons

Getting your child to school really matters. Did you know...

<i>If your child's attendance during the year is...</i>	<i>Your child could have lost approximately...</i>	<i>Or they would have missed approximately...</i>
95%	9 days	50 lessons
90%	19 days	100 lessons
85%	29 days	150 lessons
80%	38 days	200 lessons
75%	48 days	250 lessons
70%	57 days	300 lessons
65%	67 days	350 lessons

