



LOVE



RESPECT



RESILIENCE



ASPIRATIONS



TRUST



HONESTY



# Year 4 Newsletter

## Summer Term 2

Our Big question- Invasion or Settlement? A look at what drives exploration, emigration & immigration. The lure of the new worlds. Leif Erikson to William the Conqueror!

Mr O'Boyle – Mrs Lynch.

### English

A 'Wishing tale.' Looking at how stories follow a complex thread regarding the wish in a tale. Children will learn how to plan a story backwards for the wish coming true.

We will then create a discussion text based on Boudica.

### Maths

We are learning about measurement, including money, angles and shape. Please encourage your child to play multiplication games on *Times Table Rockstars* and place value games on *Numbots*.

### Science

The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have a chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

### Homework

Online learning tasks will be set weekly via *Purple Mash* and *TT Rockstars*. These sites offer a variety of fun games for your children to explore.

### Reading Books

Our class novel is *Kensuke's Kingdom* by Michael Morpurgo

Books are changed regularly. Children should bring in their book daily for assessment or changing.

Please record when your child reads in their reading record and return to school each day.

### History

We use invasion and settlement of the Saxons, Jutes and Vikings who settled here after the Romans left and concluded with the invasion of the Normans in 1066 to investigate why people emigrate and immigrate. The push-pull factors and answer the question, how do we know?

### P.E.

We continue to work with a Gymnastics coach this half term. P.E will be on Mondays so please ensure your child wears their inside P.E. kit.

### R.E

*What is it like to be a Hindu in Britain today?*

Children learn that Hinduism is a diverse and ever-changing philosophy. They investigate how children who have a specific religion have similar interests and values as those from other religions and that interests go beyond just religious interest.

### Core Christian Value



Aspirations



5<sup>th</sup> July - Construction Club Trip  
10<sup>th</sup> July – Enterprise Week  
21<sup>st</sup> July - End of term



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