



Little Heaton C of E Primary Long term plan subject overview: French



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Year A 2021-22 (recovery units)

	Autumn	Spring	Summer
Year 3 Year A	<p><u>French Greetings with Puppets</u> Pupils learn how to introduce themselves, to ask how someone is feeling and say how they are feeling.</p> <p>Knowledge: Introducing yourself Expressing how you feel</p> <p>Skills: <i>Oracy Listening and responding</i> <i>Literacy Appreciating stories, songs and rhymes</i></p> <p><u>French Adjectives of Colour, Shape and Size</u> Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size and look at the art of Henri Matisse.</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills: <i>Oracy Presenting ideas and information orally;</i> <i>Oracy Developing accurate pronunciation</i></p>	<p><u>Playground Games</u> Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills: <i>Literacy Exploring patterns and sounds of language</i> <i>Oracy Speaking in sentences</i></p> <p><u>In the Classroom</u> Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text</p> <p>Knowledge: Classroom instructions Saying what you have (or don't have)</p> <p>Skills: <i>Oracy Asking and answering questions</i> <i>Literacy Reading short sentences</i></p>	<p><u>Transport</u> Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation</p> <p>Knowledge: Types of transport Saying how and where you are travelling to/from</p> <p>Skills: <i>Literacy: Linking spelling, sound and meaning of words</i> <i>Oracy: Adapting phrases to create new sentences</i></p> <p><u>Circle of Life</u> Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures</p> <p>Knowledge: Using a dictionary to find animal nouns Describing elements of a food chain</p> <p>Skills: <i>Literacy Using a bilingual dictionary</i> <i>Literacy: Writing sentences using a model for support</i></p>



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<p>Year 4 Year A</p>	<p>Portraits (if Classroom not covered in Y3 20-21 then change this unit for Classroom (Y3) Inspired by works from the Louvre, children describe facial expressions build their descriptive vocabulary, understanding of adjectival agreements and sentence structure</p> <p>Knowledge: Describing people's looks and personality</p> <p>Writing a descriptive paragraph</p> <p>Intercultural Understanding: French arts and culture</p> <p>Skills: Oracy: Describing people orally and in writing (literacy) Oracy: Speaking in sentences using familiar structures</p> <p>Clothes Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement</p> <p>Knowledge: Describing clothes</p> <p>Possessive adjectives</p> <p>Skills: Literacy Reading carefully and showing understanding of phrases and simple writing Literacy Understanding basic grammar – gender and adjectival agreement</p>	<p>Birthdays Children learn the days of the week dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration (whole school French Week?)</p> <p>Knowledge: Counting 0-31y Days and dates</p> <p>Skills:</p> <p>Oracy: Developing accurate pronunciation and intonation</p> <p>Exploring the patterns and sounds of language through songs and rhymes</p> <p>Weather and the Water Cycle Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle</p> <p>Knowledge: Weather and temperature reporting IU French cities The water cycle</p> <p>Skills: Oracy Developing ability to understand new words Literacy Presenting ideas and information orally</p>	<p>Eurovision – link to the song Contest in May! Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing</p> <p>Knowledge Expressing opinions IU Names of countries</p> <p>Skills: Oracy Listening and responding to spoken language Engaging in conversations</p> <p>French Food (whole school celebration?) Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus</p> <p>Knowledge: Ordering food and drinks IU French food Healthy eating</p> <p>Skills Oracy: Expressing opinions and responding to those of others Oracy Adapting phrases to create new sentences</p>
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<p>Year 5 Year A</p>	<p><u>In the Classroom</u> Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text</p> <p>Knowledge: Asking and answering questions Reading short sentences</p> <p>Skills: <i>Oracy Asking and answering questions</i></p> <p>Literacy Reading short sentences</p> <p><u>Clothes</u> Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement</p> <p>Knowledge: Describing clothes Possessive adjectives</p> <p>Skills: Literacy Reading carefully and showing understanding of phrases and simple writing <i>cy</i></p> <p>Literacy Understanding basic grammar – gender and adjectival agreement</p>	<p><u>Birthdays</u> Children learn the days of the week dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration (whole school French Week?)</p> <p>Knowledge: Counting 0-31y Days and dates</p> <p>Skills: <i>Oracy: Developing accurate pronunciation and intonation</i></p> <p>Exploring the patterns and sounds of language through songs and rhymes</p> <p><u>Weather and the Water Cycle</u> Children describe the weather, make statements about the weather in French cities, including compass points and temperatures and learn about the water cycle</p> <p>Knowledge: Weather and temperature reporting</p> <p><i>IU French cities The water cycle</i> <i>e</i></p> <p>Skills: <i>Oracy Developing ability to understand new words</i></p> <p>Literacy Presenting ideas and information orally</p>	<p><u>Eurovision – link to the song Contest in May!</u> Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing</p> <p>Knowledge Expressing opinions <i>IU Names of countries</i></p> <p>Skills: <i>Oracy Listening and responding to spoken language</i></p> <p>Engaging in conversations</p> <p><u>French Food (whole school celebration?)</u> Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus</p> <p>Knowledge: Ordering food and drinks <i>IU French food Healthy eating</i></p> <p>Skills <i>Oracy: Expressing opinions and responding to those of others</i></p> <p><i>Oracy Adapting phrases to create new sentences</i></p>
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<p>Year 6 Year A</p>	<p><u>In the Classroom</u> Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text</p> <p>Knowledge: Asking and answering questions Reading short sentences</p> <p>Skills: Oracy Asking and answering questions Literacy Reading short sentences</p> <p><u>Clothes</u> Children name items of clothing and the different forms of the indefinite article and possessive adjective and practice using the correct adjectival agreement</p> <p>Knowledge: Describing clothes Possessive adjectives</p> <p>Skills: Literacy Reading carefully and showing understanding of phrases and simple writing Literacy Understanding basic grammar – gender and adjectival agreement</p>	<p><u>Birthdays</u> Children learn the days of the week dates and seasons through maths, songs, surveys and the research of French festivals finishing with a birthday celebration (whole school French Week?)</p> <p>Knowledge: Counting 0-31y Days and dates</p> <p>Skills: Oracy: Developing accurate pronunciation and intonation Exploring the patterns and sounds of language through songs and rhymes</p>	<p><u>Eurovision – link to the song Contest in May!</u> Pupils learn different ways of asking questions and to unpick and understand structures that can be used time and again, using different vocabulary for different contexts, before writing</p> <p>Knowledge Expressing opinions IU Names of countries</p> <p>Skills: Oracy Listening and responding to spoken language Engaging in conversations</p> <p><u>French Food (whole school celebration?)</u> Pupils apply their understanding within a new context; using number when paying for items in a café, and their language detective skills to interpret authentic French menus</p> <p>Knowledge: Ordering food and drinks IU French food Healthy eating</p> <p>Skills Oracy: Expressing opinions and responding to those of others Oracy Adapting phrases to create new sentences</p>
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Year B 2022-23 (recovery units)

<p>Year 3 Year B</p>	<p>French Greetings with Puppets Pupils learn how to introduce themselves, to ask how someone is feeling and say how they are feeling.</p> <p>Knowledge: Introducing yourself Expressing how you feel</p> <p>Skills:</p> <p>Oracy Listening and responding Literacy Appreciating stories, songs and rhymes</p> <p>French Adjectives of Colour, Shape and Size Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size and look at the art of Henri Matisse.</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills:</p> <p>Oracy Presenting ideas and information orally; Oracy Developing accurate pronunciation</p>	<p>Playground Games Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills: Literacy Exploring patterns and sounds of language Oracy Speaking in sentences</p> <p>In the Classroom Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text</p> <p>Knowledge: Classroom instructions Saying what you have (or don't have)</p> <p>Skills: Oracy Asking and answering questions Literacy Reading short sentences</p>	<p>Transport Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation</p> <p>Knowledge: Types of transport Saying how and where you are travelling to/from</p> <p>Skills: Literacy: Linking spelling, sound and meaning of words Oracy: Adapting phrases to create new sentences</p> <p>Circle of Life Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures</p> <p>Knowledge: Using a dictionary to find animal nouns Describing elements of a food chain</p> <p>Skills: Literacy Using a bilingual dictionary Literacy: Writing sentences using a model for support</p>
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<p>Year 5 Year B</p>	<p>Monster Pets Children use their ‘detectiveskills’ to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing</p> <p>Knowledge: Understanding a non-fiction text Body parts and descriptions</p> <p>Skills: <i>Oracy/Literacy: Describing things orally and in writing</i> <i>Literacy: Understanding and responding to written language from an authentic source</i></p> <p>Space Explorers (curriculum link to Science SoW) Children develop their scientific vocabulary as well as their grammar, write their own poems using figurative language and develop their sentence structure by adding adjectives, making comparisons and giving reasons using ‘because’</p> <p>Knowledge: Writing explanations</p> <p>Skills: <i>Oracy: Exploring patterns and sounds of language, reading carefully and showing understanding of simple writing</i></p>	<p>Shopping Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detectiveskills when faced with an unfamiliar text</p> <p>Knowledge: Asking for things and quantities of things Numbers 1 to 100 and beyond, working with Euros</p> <p>Skills: <i>Literacy: Developing an appreciation of a range of writing</i> <i>Oracy: Developing the ability to understand new words</i></p> <p>French Speaking World Pupils learn to give and follow directions in French and to use comparative language, which they practise as they explore different French speaking countries</p> <p>Knowledge: <i>(Intercultural understanding) French speaking countries – Francophone world</i></p> <p>Comparing physical features and climate</p> <p>Skills: <i>Oracy: Describing places orally and in writing</i> <i>Developing accurate pronunciation</i></p>	<p>A Week in the Life Pupils learn the verbs ‘avoir’ and ‘être’, identify the infinitive and other forms of verbs, and learn to use the correct verb ending for different subject pronouns, whilst recognising that some verbs are irregular</p> <p>Knowledge: Days and times Regular verb forms</p> <p>Skills: <i>Literacy: Listening attentively to spoken language</i> <i>Understanding basic grammar – verbs</i></p> <p>Meet the Family Pupils learn how to describe family members and what they like and dislike, using the correct form of mon, ma and mes, and making sure of adjectival agreement, before preparing a short written presentation</p> <p>Knowledge: Introducing family members Comparing what people like</p> <p>Skills: <i>Oracy: Expressing opinions and responding to those of others</i> <i>Speaking in sentences using familiar vocabulary</i></p>
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<p>Year 6 Year B</p>	<p>Monster Pets Children use their ‘detectiveskills’ to extract information, identify and sort nouns by their gender, develop their understanding of sentence structure and describe their own monster pet in writing</p> <p>Knowledge: Understanding a non-fiction text Body parts and descriptions</p> <p>Skills: Oracy/Literacy: Describing things orally and in writing Literacy: Understanding and responding to written language from an authentic source</p> <p>Shopping Pupils develop vocabulary associated with a trip to France, as well as building their understanding of sentence structures, questions and phrases. They also apply their language detectiveskills when faced with an unfamiliar text</p> <p>Knowledge: Asking for things and quantities of things Numbers 1 to 100 and beyond, working with Euros</p> <p>Skills: Literacy: Developing an appreciation of a range of writing Oracy: Developing the ability to understand new words</p>	<p>French Speaking World Pupils learn to give and follow directions in French and to use comparative language, which they practise as they explore different French speaking countries</p> <p>Knowledge: (Intercultural understanding) French speaking countries – Francophone world</p> <p>Comparing physical features and climate</p> <p>Skills: Oracy Describing places orally and in writing Developing accurate pronunciation</p>	<p>A Week in the Life Pupils learn the verbs ‘avoir’ and ‘être’, identify the infinitive and other forms of verbs, and learn to use the correct verb ending for different subject pronouns, whilst recognising that some verbs are irregular</p> <p>Knowledge: Days and times Regular verb forms</p> <p>Skills: Literacy: Listening attentively to spoken language Understanding basic grammar – verbs</p> <p>Meet the Family Pupils learn how to describe family members and what they like and dislike, using the correct form of mon, ma and mes, and making sure of adjectival agreement, before preparing a short written presentation</p> <p>Knowledge: Introducing family members Comparing what people like</p> <p>Skills: Oracy: Expressing opinions and responding to those of others Speaking in sentences using familiar vocabulary</p>
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Year C 2023-24 and beyond			
<p>Year 3 Year C beyond</p>	<p><u>French Greetings with Puppets</u> Pupils learn how to introduce themselves, to ask how someone is feeling and say how they are feeling.</p> <p>Knowledge: Introducing yourself Expressing how you feel</p> <p>Skills:</p> <p style="color: red;">Oracy Listening and responding</p> <p style="color: orange;">Literacy Appreciating stories, songs and rhymes</p> <p><u>French Adjectives of Colour, Shape and Size</u> Pupils learn to say the names of colours, describe shapes using the adjectives of colour and size and look at the art of Henri Matisse.</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills:</p> <p style="color: red;">Oracy Presenting ideas and information orally; Oracy Developing accurate pronunciation</p>	<p><u>Playground Games</u> Children count, recognise and use the numbers to twelve, ask how old someone is and say how old they are and compare sentence structures in French and English</p> <p>Knowledge: Colours and shapes Recognising and using adjectives of size and colour</p> <p>Skills: Literacy Exploring patterns and sounds of language</p> <p style="color: red;">Oracy Speaking in sentences</p> <p><u>In the Classroom</u> Children learn commands and objects from the classroom, respond to simple instructions, learn items found in a school bag, read and understand short sentences and present a spoken text</p> <p>Knowledge: Classroom instructions Saying what you have (or don't have)</p> <p>Skills: Oracy Asking and answering questions</p> <p style="color: orange;">Literacy Reading short sentences</p>	<p><u>Transport</u> Children decipher new vocabulary using their knowledge of cognates, develop their understanding of sentence structure, identify sounds and perfect their punctuation</p> <p>Knowledge: Types of transport Saying how and where you are travelling to/from</p> <p>Skills: Literacy: Linking spelling, sound and meaning of words</p> <p style="color: red;">Oracy: Adapting phrases to create new sentences</p> <p><u>Circle of Life</u> Pupils explore habitats, food chains and life cycles, broaden their vocabulary and deepen their understanding of sentence structures</p> <p>Knowledge: Using a dictionary to find animal nouns Describing elements of a food chain</p> <p>Skills: Literacy Using a bilingual dictionary Literacy: Writing sentences using a model for support</p>



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French will be taught every week through weekly lessons – Our subject focus, knowledge and skills are sequentially planned so progress and links occur over the 4 years of KS2. Due to Covid disruption, and the fact that Foreign Languages are a developing subject at Little Heaton, this plan has been written as a three year progression in order to give children the thorough grounding and knowledge they need to progress in speaking, reading writing and listening to French and to develop an appreciation of francophone culture. Units deemed ‘recovery’ essential building blocks are written in red on a yellow background.

<p>Year 6 Year C beyond (over two pages)</p>	<p><u>French Sport and The Olympics</u></p> <p>Pupils learn to conjugate the verb ‘aller’-to go and which preposition to use to express going to a country. They learn sports vocabulary, how to express preferences and expand their knowledge of country names. They develop their cultural knowledge of Pétanque, the Tour de France and the Olympics and consolidate their learning by writing a magazine article about participating in the Olympic Games.</p> <p>Knowledge:</p> <p>Talking and writing about sports, preferences and visiting countries Conjugating a verb and using prepositions</p> <p>Intercultural Understanding: Learning about particular sporting events in France and Olympic sports</p> <p>Skills: Literacy: Learning new vocabulary and writing a magazine interview</p> <p>Oracy: Engaging in conversations Intercultural Understanding: Developing awareness of cultural sporting events</p>	<p><u>Life at Home</u></p> <p>Pupils learn how to describe a house, the different rooms and who lives there. They also learn about prepositions to explain where items are arranged in their bedrooms and consolidate the grammar and vocabulary they have learned by writing a letter to describe their family, home and bedroom</p> <p>Knowledge:</p> <p>Describing rooms and objects in the house Describing the position of objects and room</p> <p>Skills:</p> <p>Oracy/Literacy: Using prepositions Reading and understanding text Asking and answering questions Corresponding with a French school</p>	<p><u>Planning a Holiday in France</u></p> <p>The children learn to use a combination of present and near future tenses, and become familiar with holiday related vocabulary around packing a suitcase and planning a journey. They explore which countries they might visit and why and ultimately research and plan a holiday to France</p> <p>Knowledge:</p> <p>Developing and using the vocabulary for planning a trip</p> <p>Justifying ideas and opinions orally and in writing</p> <p>Skills: Oracy: Responding to language from a variety of authentic sources</p> <p>Literacy: Writing using a variety of grammatical structures</p>
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<p>Year 6 continued Year C beyond...</p>	<p><u>French Football Champions</u> Pupils learn strategies which they can use in their future learning of other languages and subjects as well as developing their speaking and listening skills; asking and responding to questions and adapting written football player profiles</p> <p>Knowledge: Talking and writing about football and learning new vocabulary Decipher a football profile and learn to write one</p> <p>Skills: Literacy Learning new vocabulary and writing a magazine interview Oracy: Engaging in conversation ICU: Developing awareness of cultural sporting events</p>		<p><u>A Visit to a Town in France</u> In learning directional and transport vocabulary and prepositional phrases, the children explore their journey to school and what places in town are worth a visit and why. They practise giving opinions and talk about a trip to France.</p> <p>Knowledge: Comparing cities Giving directions</p> <p>Skills: Oracy/Literacy Finding ways of communicating what they want to say; Communicating for practical purposes</p>
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